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MA1 Dough Draft

The people I questioned think good writing consists of concrete language, good grammar, organization, emotions, thoughts, and passion. Others think it anticipates the reader's questions and tells the full story. I think good writing is factual, understandable and you got to have evidence supporting your writing. Good writing has a clear idea that wants the audience to know. I want to have good writing too and for that, I want to work on transitioning and thought processing when writing. I want my paper to be good and understandable for readers, not just me. If I use words that are simple and comfortable for me to use during writing then I won't get to where I want to be with my writing. I need to start using more words and get my vocabulary on a higher level so it could help me in times like this. I don't want to use words that sound fancy on paper rather use words that fit well in a sentence and make better sense.

As I remember, reading and writing were not my favorite things to do in high school. I wrote many research papers and essays in high school but I didn't learn from it because it was just to write and turning it in for a grade. Despite the fact that writing does help mentally, I can express my feelings anytime I want through writing. I don't do much of reading or writing outside of school but I need to start practicing. I need to be able to make my point understandable for readers and not just for myself in my writing. Speaking freely in public is not as easy for me as it is for most people. One of the reasons why, is because English is my second

language and I am not comfortable around those that I don't know. I have this feeling inside me, that people are going to judge my English therefore I don't find it comfortable talking to someone that I don't know. I think that feelings are created because of lack of vocabulary and understanding. There was a time when my usual habits didn't use to work while reading or writing like I used to just ignore the words that I don't understand and just go with the flow. Sometimes it would work and help me complete the task because I would understand the content but other times I would just get stuck. I usually don't understand the meaning of the task that I get assigned to do because I would just skip the words I didn't know, thinking that I will get through it somehow. All of my habits, feelings, and thoughts process was influenced by my friends and the people around me. I thought I was always inferior than them because English is my second language and not my first.

During my high school years, I was taught to write essays starting with an introduction, three body paragraphs and a conclusion at the end. As time went by and I got to higher grades, where I was required to write an argumentative essay, things were different. Now not only you were supposed to write a simple essay with a thesis, body paragraphs, and conclusion but also include other things to it. The essay required claims, reason, evidence, counterclaim, and rebuttal. I understood why the reason for the change. The reason was that it was now a different type of essay that I was supposed to write therefore it required different types of ways. I was having a little bit of a hard time because of the new type of essay I had to learn but it got easier as I wrote more essays.